Year group	English	Maths	Other
EYFS	Narrative – The Emperor's New Clothes Lesson 1: https://classroom.thenational.academy/less ons/to-listen-to-and-respond-to-a-story- 6wtkjr Lesson 2: https://classroom.thenational.academy/less ons/to-step-and-speak-a-story-60tpar Lesson 3: https://classroom.thenational.academy/less ons/to-act-out-and-sing-parts-of-a-story- c9k36d Lesson 4: https://classroom.thenational.academy/less ons/to-roleplay-a-character-crt3jc Lesson 5: https://classroom.thenational.academy/less ons/to-draw-and-describe-a-character-6xjkcr	Counting Lesson 1: https://classroom.thenational.academy/lesson s/to-count-four-objects-reliably-75jk4r Lesson 2: https://classroom.thenational.academy/lesson s/develop-an-understanding-about-the- number-four-cmu3cr Lesson 3: https://classroom.thenational.academy/lesson s/to-count-five-objects-reliably-6xj6at Lesson 4: https://classroom.thenational.academy/lesson s/to-count-six-objects-reliably-61k6cc Lesson 5: https://classroom.thenational.academy/lesson s/explore-conservation-of-numbers-within-6- ccw30c	Understanding the world – Christmas Story Lesson 1: https://classroom.thenational.academy/less ons/to-listen-to-the-nativity-story-60wpad Lesson 2: https://classroom.thenational.academy/less ons/to-understand-why-christians-believe- jesus-is-special-cgtp4d Lesson 3: https://classroom.thenational.academy/less ons/to-name-the-important-people-at-the- nativity-6dj3ed
Year 1	Narrative: The Magic Paintbrush: Lesson 1: https://classroom.thenational.academy/lesso ns/to-listen-to-and-respond-to-a-story-6gvpad Lesson 2: https://classroom.thenational.academy/lesso ns/to-tell-a-story-from-memory-60uk2t Lesson 3: https://classroom.thenational.academy/lesso ns/to-explore-the-main-moods-in-the-story-61k3ac Lesson 4:	Addition & Subtraction within 20 Lesson 1: https://classroom.thenational.academy/lessons /to-add-by-counting-on-using-a-number-line- ccukct Lesson 2: https://classroom.thenational.academy/lessons /to-subtract-by-counting-back-using-a-number- line-cgr36d Lesson 3:	RE – The Christmas Story Lesson 1: https://classroom.thenational.academy/lesso ns/what-is-the-christmas-story-6cwk4r Lesson 2: https://classroom.thenational.academy/lesso ns/how-is-christmas-celebrated-6xk32e Lesson 3: https://classroom.thenational.academy/lesso ns/why-did-the-three-wise-men-share-gifts- with-baby-jesus-6rtp4c Lesson 4:

	https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6dLesson 5: https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t	https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat Lesson 4: https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc Lesson 5: https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e	https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6dLesson 5: https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d
Year 2	Myths & Legends -How Butterflies came to be: Lesson 1: https://classroom.thenational.academy/less ons/to-listen-and-respond-to-a-story-6cr66e Lesson 2: https://classroom.thenational.academy/less ons/to-tell-a-story-from-memory-68v3gc Lesson 3: https://classroom.thenational.academy/less ons/to-describe-using-senses-6dhkcr Lesson 4: https://classroom.thenational.academy/less ons/to-use-capital-letters-for-names-cmt3ee Lesson 5: https://classroom.thenational.academy/less ons/to-link-our-reading-to-our-own-experiences-cth68r	Money: Lesson 1: https://classroom.thenational.academy/lesson s/to-identify-the-physical-properties-of-coins- ccrp2c Lesson 2: https://classroom.thenational.academy/lesson s/to-recognise-the-value-of-different-coins- part-1-c8t32e Lesson 3: https://classroom.thenational.academy/lesson s/to-recognise-the-value-of-different-coins- part-2-6mt68t Lesson 4: https://classroom.thenational.academy/lesson s/to-recognise-the-value-of-different-coins- and-notes-65j64e Lesson 5:	Geography – The United Kingdom & London Lesson 1: https://classroom.thenational.academy/less ons/what-is-the-united-kingdom-71k32c Lesson 2: https://classroom.thenational.academy/less ons/what-can-you-find-in-the-united- kingdom-60u68d Lesson 3: https://classroom.thenational.academy/less ons/what-is-the-history-of-london-6dgp8r Lesson 4: https://classroom.thenational.academy/less ons/how-do-people-move-around-in- london-68wkat Lesson 5: https://classroom.thenational.academy/less ons/what-are-the-landmarks-in-london-

	https://classroom.thenational.academy/lesson s/to-compare-different-amounts-of-money- 6gwk8c	
Year 3	Time Lesson 1: https://classroom.thenational.academy/lesson s/understanding-that-clocks-have-more-than- one-scale-64wpae Lesson 2: https://classroom.thenational.academy/lesson s/reading-analogue-time-to-the-nearest- minute-cdgkjd Lesson 3: https://classroom.thenational.academy/lesson s/telling-the-time-to-am-and-pm-68w3cd Lesson 4: https://classroom.thenational.academy/lesson s/telling-minutes-past-on-a-digital-clock- cguk2c Lesson 5: https://classroom.thenational.academy/lesson s/reading-and-ordering-time-presented-in- different-ways-64uk8c	Geography – Building locational knowledge (Europe & North America): Lesson 1: https://classroom.thenational.academy/less ons/what-are-the-countries-of-europe- 69k6cr Lesson 2: https://classroom.thenational.academy/less ons/what-are-the-physical-features-of- europe-74wp6r Lesson 3: https://classroom.thenational.academy/less ons/what-are-some-of-europes-most- important-human-characteristics-chhkat Lesson 4: https://classroom.thenational.academy/less ons/what-are-north-americas-countries- and-physical-features-ctgked Lesson 5: https://classroom.thenational.academy/less ons/what-are-some-of-north-americas- most-important-human-characteristics- c8vk8r Lesson 6: https://classroom.thenational.academy/less ons/what-is-the-climate-like-in-parts-of- north-america-6nh3ee

Year	Narrative – The Firework Maker's Daughter	Securing Multiplication Facts	Geography – Building locational knowledge
4	by Phillip Pullman	Lesson 1:	(South America):
	Lesson 1:	https://classroom.thenational.academy/lesson	Lesson 1:
	https://classroom.thenational.academy/less	s/multiplication-patterns-6rtk0c	https://classroom.thenational.academy/less
	ons/to-engage-with-the-text-c9h3je	Lesson 2:	ons/which-countries-are-in-south-america-
	Lesson 2:	https://classroom.thenational.academy/lesson	what-physical-features-can-we-find-in-
	https://classroom.thenational.academy/less	s/investigating-multiplication-patterns-6rt68c	south-america-crw3gr
	ons/to-answer-questions-on-the-text-orally-	Lesson 3:	Lesson 2:
	and-in-written-form-c5jk6d	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	Lesson 3:	s/the-nine-times-table-cgwk8e	ons/what-are-some-of-south-americas-
	https://classroom.thenational.academy/less	Lesson 4:	most-important-human-features-64rkje
	ons/to-analyse-a-character-6wv3gd	https://classroom.thenational.academy/lesson	Lesson 3:
	Lesson 4:	s/representing-the-seven-times-table-ctk30t	https://classroom.thenational.academy/less
	https://classroom.thenational.academy/less	Lesson 5:	ons/what-is-the-geography-of-chile-6rwp4d
	ons/to-explore-one-of-the-main-themes-	https://classroom.thenational.academy/lesson	Lesson 4:
	6dk30d	s/consolidation-and-review-lesson-ccuk2r	https://classroom.thenational.academy/less
	Lesson 5:		ons/how-are-chile-and-the-uk-similar-and-
	https://classroom.thenational.academy/less		different-cnj36r
	ons/to-explore-genre-6rr32t		
Year	Non-Fiction – All about Mary Anning	Volume	Geography – Energy & Sustainability
5	Lesson 1:	Lesson 1:	Lesson 1:
	https://classroom.thenational.academy/less	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	ons/to-introduce-the-context-and-genre-of-	s/volume-to-read-scales-when-measuring-	ons/what-is-sustainability-65gkar
	a-text-68uk4e	volume-6ru68d	Lesson 2:
	Lesson 2:	Lesson 2:	https://classroom.thenational.academy/less
	https://classroom.thenational.academy/less	https://classroom.thenational.academy/lesson	ons/how-do-we-produce-energy-part-1-
	ons/to-answer-retrieval-questions-6gv32c	s/to-investigate-and-explain-cubed-numbers-	c9hp2c
	Lesson 3:	6hh38r	Lesson 3:
	https://classroom.thenational.academy/less	Lesson 3:	https://classroom.thenational.academy/less
	ons/to-answer-language-questions-part-1-	https://classroom.thenational.academy/lesson	ons/how-do-we-produce-energypart-2-
	<u>6hhkec</u>	s/to-estimate-the-volume-of-objects-cdj3cd	ccv3gd
	Lesson 4:	Lesson 4:	Lesson 4:

	https://classroom.thenational.academy/less	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	ons/to-answer-language-questions-part-2-	s/to-describe-volume-in-cubic-units-6hhkjd	ons/what-is-special-about-curitiba-crtkjr
	64wk0c	Lesson 5:	Lesson 5:
	Lesson 5:	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	https://classroom.thenational.academy/less	s/to-convert-units-of-volume-c9h3cr	ons/how-did-freiburg-become-more-
	ons/to-make-inferences-based-on-a-text-		sustainable-74wkec
	70r3ad		
Year	Blitz Survivor Stories	Missing angles	History- The Cold War
6	Lesson 1:	Lesson 1:	Lesson 1:
	https://classroom.thenational.academy/less	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	ons/to-activate-prior-knowledge-and-	s/find-the-value-of-missing-angles-6cr3je	ons/why-did-the-usa-and-the-ussr-enter-a-
	consider-the-historical-context-6cw38c	Lesson 2:	cold-war-6cv6ac
	Lesson 2:	https://classroom.thenational.academy/lesson	Lesson 2:
	https://classroom.thenational.academy/less	s/compare-and-classify-triangles-6mu6at	https://classroom.thenational.academy/less
	ons/to-read-a-recount-and-answer-retrieval-	Lesson 3:	ons/how-successful-was-the-policy-of-
	and-inference-based-questions-6rvpct	https://classroom.thenational.academy/lesson	peaceful-co-existence-6wuket
	Lesson 3:	s/compare-and-classify-quadrilaterals-71h38c	Lesson 3:
	https://classroom.thenational.academy/less	Lesson 4:	https://classroom.thenational.academy/less
	ons/to-understand-the-key-information-in-a-	https://classroom.thenational.academy/lesson	ons/why-did-the-ussr-and-communism-
	text-and-consider-the-authors-perspective-	s/find-unknown-angles-in-triangles-6tgkcd	collapse-in-eastern-europe-70u6cd
	<u>6wupcd</u>	Lesson 5:	Lesson 4:
	Lesson 4:	https://classroom.thenational.academy/lesson	https://classroom.thenational.academy/less
	https://classroom.thenational.academy/less	s/find-the-value-of-missing-angles-in-	ons/to-write-an-essay-about-the-cold-war-
	ons/to-read-a-new-text-and-consider-the-	quadrilaterals-cdgk0r	part-1-cnjkac
	authors-use-of-language-c8rkjt		Lesson 5:
	Lesson 5:		https://classroom.thenational.academy/less
	https://classroom.thenational.academy/less		ons/to-write-an-essay-about-the-cold-war-
	ons/to-consider-how-reading-can-provide-		part-2-6gt30e
	people-with-a-way-of-learning-new-things-		
	<u>c4t64c</u>		